

1. Let  $(x_1, y_1) = (-1, \sqrt{2})$  and  $(x_2, y_2) = (10, \sqrt{2})$ . Then  $d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$ , so  
 $d = \sqrt{(-1 - 10)^2 + (\sqrt{2} - \sqrt{2})^2} = \sqrt{(-11)^2 + 0^2} = \sqrt{121 + 0} = \sqrt{121}$ .  
Hence  $d = 11$

2. First we number the equations for convenience:

$$-8y + 7x = 38 \quad (1)$$

$$3y - 8x = -25 \quad (2)$$

It's probably easier to solve these using elimination. Multiply equation (1) by 3 and equation (2) by 8, giving

$$-24y + 21x = 114 \quad (3)$$

$$24y - 64x = -200 \quad (4)$$

We add both sides of equations (3) and (4), giving

$$24y - 24y - 64x + 21x = -200 + 114 \quad (5)$$

Simplifying equation (5) gives

$$-43x = -86 \quad (6)$$

$$x = 2 \quad (7)$$

Next we substitute the value for  $x$  into equation (1) to obtain the value for  $y$ , giving

$$-8y + 7 \times 2 = 38$$

$$-8y = 24 \quad \text{so}$$

$$y = -3$$

Hence the simultaneous solution to equations (1) and (2) is  $(2, -3)$ .

(As good boys and girls always do, check your answers by substituting into equations (1) and (2):

$$(1) \quad -8 \times (-3) + 7 \times 2 = 38$$

$$24 + 14 = 38$$

$$38 = 38$$

$$(2) \quad 3 \times (-3) - 8 \times 2 = -25$$

$$-9 - 16 = -25$$

$$-25 = -25$$

Both equations turned into true statements, as required. Hence the answer is correct.)

3. First we number the equations for convenience:

$$-30 = -6x - 30y \quad (1)$$

$$14 + 4x = -3y \quad (2)$$

We solve these using substitution. Rearranging equation (1) with  $x$  on the right-hand side gives

$$30y - 30 = -6x \quad (3)$$

Dividing both sides of (3) by  $-6$  gives

$$-5y + 5 = x \quad (4)$$

Substituting for  $x$  in equation (2),

$$14 + 4 \times (-5y + 5) = -3y \quad (5)$$

Now (5) is an equation only involving  $y$  which gives:

$$\begin{aligned}14 - 20y + 20 &= -3y \\ -17y &= -34 \\ y &= 2\end{aligned}$$

Next we substitute the value for  $y$  into equation (4) to obtain the value for  $x$ , giving

$$x = -5 \times 2 + 5 = -5$$

Hence the simultaneous solution to equations (1) and (2) is  $(-5, 2)$ .

(As good boys and girls always do, check your answers by substituting into equations (1) and (2):

$$\begin{array}{ll}(1) & -30 = -6 \times (-5) - 30 \times 2 \\ & -30 = 30 - 60 \\ & -30 = -30 \\ (2) & 14 + 4 \times (-5) = -3 \times 2 \\ & 14 - 20 = -6 \\ & -6 = -6\end{array}$$

Both equations turned into true statements, as required. Hence the answer is correct.)

4. We need to find a solution for two simultaneous linear equations.

First we number the equations for convenience:

$$\begin{aligned}-3y - 3x &= 21 & (1) \\ -8y - 4x &= 28 & (2)\end{aligned}$$

It's probably easier to solve these using elimination. Multiply equation (1) by  $-4$  and equation (2) by  $3$ , giving

$$\begin{aligned}12y + 12x &= -84 & (3) \\ -24y - 12x &= 84 & (4)\end{aligned}$$

We add both sides of equations (3) and (4), giving

$$12y - 24y + 12x - 12x = -84 + 84 \quad (5)$$

Simplifying equation (5) gives

$$\begin{aligned}-12y &= 0 & (6) \\ y &= 0 & (7)\end{aligned}$$

Next we substitute the value for  $y$  into equation (1) to obtain the value for  $x$ , giving

$$\begin{aligned}-3 \times 0 - 3x &= 21 \\ -3x &= 21 & \text{so} \\ x &= -7\end{aligned}$$

Hence the simultaneous solution to equations (1) and (2) is  $(-7, 0)$ .

(As good boys and girls always do, check your answers by substituting into equations (1) and (2):

$$\begin{array}{ll}(1) & -3 \times 0 - 3 \times (-7) = 21 \\ & 21 = 21 \\ (2) & -8 \times 0 - 4 \times (-7) = 28 \\ & 28 = 28\end{array}$$

Both equations turned into true statements, as required. Hence the answer is correct.)

5. We need to find a solution for two simultaneous linear equations.

First we number the equations for convenience:

$$-210 + 3x = -6y \quad (1)$$

$$-90y + 70 = -10x \quad (2)$$

We solve these using substitution. Dividing both sides of equation (2) by  $-10$  gives

$$9y - 7 = x \quad (3)$$

Substituting for  $x$  in equation (1),

$$-210 + 3 \times (9y - 7) = -6y \quad (4)$$

Now (4) is an equation only involving  $y$  which gives:

$$-210 + 27y - 21 = -6y$$

$$33y = 231$$

$$y = 7$$

Next we substitute the value for  $y$  into equation (3) to obtain the value for  $x$ , giving

$$x = 9 \times 7 - 7 = 56$$

Hence the simultaneous solution to equations (1) and (2) is  $(56, 7)$ .

(As good boys and girls always do, check your answers by substituting into equations (1) and (2):

$$(1) \quad -210 + 3 \times 56 = -6 \times 7$$

$$-210 + 168 = -42$$

$$-42 = -42$$

$$(2) \quad -90 \times 7 + 70 = -10 \times 56$$

$$-630 + 70 = -560$$

$$-560 = -560$$

Both equations turned into true statements, as required. Hence the answer is correct.)

6.  $f(z) = \left| \frac{6}{3z} \right|$

When determining the domain of this function, we need to keep in mind the following:

- we can find the absolute value of any number;
- denominator of a fraction cannot be 0, so  $3z \neq 0$ .

Hence, the domain of this function is  $(-\infty, 0) \cup (0, \infty)$ , i.e.  $z \neq 0$ .

7.  $f(w) = \frac{9}{w^2 - 2}$

When determining the domain of this function, we need to keep in mind the following:

- denominator of a fraction cannot be 0, so  $w^2 - 2 \neq 0$ ;
- so  $w^2 \neq 2$ ;
- we can square any number and result will always be a positive number or 0, so  $w \neq \pm\sqrt{2}$ .

Hence, the domain of this function is  $(-\infty, -\sqrt{2}) \cup (-\sqrt{2}, \sqrt{2}) \cup (\sqrt{2}, \infty)$ , i.e.  $w \neq \pm\sqrt{2}$ .

8.  $f(z) = \left| (\sqrt{z})^2 \right|$

When determining the domain of this function, we need to keep in mind the following:

- we can find the absolute value of any number;

- we can square any number;
- we can only take the square root of positive numbers or 0, so  $z \geq 0$ .

Hence, the domain of this function is  $[0, \infty)$ , i.e.  $z \geq 0$ .

When evaluating the range, we need to keep in mind the following (starting with variable  $z$ ):

- square root is always positive or 0, so  $\sqrt{z} \geq 0$ ;
- squaring always gives a positive or 0, so  $(\sqrt{z})^2 \geq 0$ ;
- absolute value is always positive or 0, so  $|(\sqrt{z})^2| \geq 0$ .

Hence, the range of this function is  $[0, \infty)$ .

9.  $f(w) = -|\sqrt{w}|$

When evaluating the range, we need to keep in mind the following (starting with variable  $w$ ):

- square root is always positive or 0, so  $\sqrt{w} \geq 0$ ;
- absolute value is always positive or 0, so  $|\sqrt{w}| \geq 0$ ;
- multiplying by a negative number usually reverses the inequality, so  $-|\sqrt{w}| \leq 0$ .

Hence, the range of this function is  $(-\infty, 0]$ .

10.  $f(x) = \frac{2}{x^2 - 10}$

When evaluating the range, we need to keep in mind the following (starting with variable  $x$ ):

- squaring always gives a positive or 0, so  $0 \leq x^2$ ;
- fraction can be 0 only if its numerator is 0 (which is not the case), denominator cannot be 0;
- so  $-10 \leq x^2 - 10$  and  $x^2 - 10 \neq 0$ .

Hence, the range of this function is  $(-\infty, -\frac{1}{5}] \cup (0, \infty)$ .

11.  $f(z) = -z^2 - 2z + 3$ , so

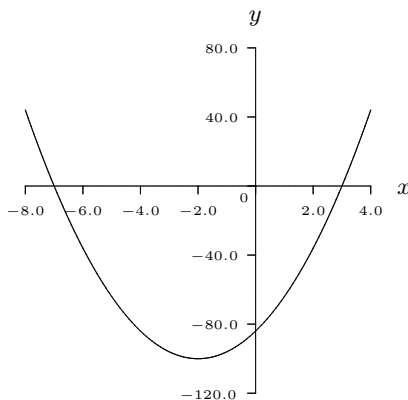
$$f(-5) = -(-5)^2 - 2 \times (-5) + 3 = -25 + 10 + 3 = -12$$

12. (a) The roots of  $y = 4x^2 + 16x - 84$  are the  $x$  values that satisfy  $4x^2 + 16x - 84 = 0$ . You can solve this equation either by using the quadratic formula or by factoring. Here we will use factoring.

First divide through by 4 to get  $x^2 + 4x - 21 = 0$ . Now because  $x^2 + 4x - 21 = (x + 7)(x - 3)$ , the two roots of the quadratic equation are  $x = -7, 3$ .

(b) The  $y$ -intercept occurs when  $x = 0$ , so substituting this into  $y = 4x^2 + 16x - 84$  gives  $y = -84$ .

(c)



13.  $4y^2 - 4y - 80 = 0$ , so we use  $a = 4, b = -4, c = -80$  in the quadratic formula. Hence

$$\begin{aligned} y &= \frac{4 \pm \sqrt{(-4)^2 - 4 \times 4 \times (-80)}}{2 \times 4} \\ &= \frac{4 \pm \sqrt{16 - (-1280)}}{8} \\ &= \frac{4 \pm \sqrt{1296}}{8} \\ &= \frac{4 + 36}{8} \quad \text{or} \quad \frac{4 - 36}{8} \\ &= \frac{40}{8} \quad \text{or} \quad \frac{-32}{8} \\ &= 5 \quad \text{or} \quad -4 \end{aligned}$$

14. To solve each of these, remember that if  $a \times b = 0$ , then either  $a = 0$  or  $b = 0$ ; and also that  $0^n = 0$  for any natural number  $n$ . Then:

(1)  $8y(10y - 7) = 0$ , so

$$\begin{array}{ll} 8y = 0 & \text{or} \quad 10y - 7 = 0 \\ y = 0 & 10y = 7 \\ & y = \frac{7}{10} \end{array}$$

(2)  $(5x + 3)(-10 + x) = 0$ , so

$$\begin{array}{ll} 5x + 3 = 0 & \text{or} \quad -10 + x = 0 \\ 5x = -3 & x = 10 \\ x = -\frac{3}{5} & \end{array}$$

(3)  $5(-3 + 7z)(-1 + 7z) = 0$ , so

$$\begin{array}{ll} -3 + 7z = 0 & \text{or} \quad -1 + 7z = 0 \\ 7z = 3 & 7z = 1 \\ z = \frac{3}{7} & z = \frac{1}{7} \end{array}$$

(4)  $(-4z + 5)^2 = 0$ , so  $-4z + 5 = 0$ , so  $-4z = -5$ , so  $z = \frac{5}{4}$

15.  $8(7z - 9)(3z - 3) = 0$ , so

$$\begin{array}{ll} 7z - 9 = 0 & \text{or} \quad 3z - 3 = 0 \\ 7z = 9 & 3z = 3 \\ z = \frac{9}{7} & z = \frac{3}{3} \\ & z = 1 \end{array}$$