Work through the following problems and have your tutor check your solutions and record your name before the end of your Week 7 tutorial. You are encouraged to discuss these questions and your solutions with your peers and to ask your tutor for assistance. Working through ten sets of tutorial problems is compulsory and each of the ten problem sets will contribute 0.5% towards your final grade. Note that you earn the 0.5% for your effort in solving these problems during the tutorial rather than for answering all the problems correctly.

Once you have finished these problems, you can use the remainder of your tutorial time to work on other aspects of the course. Solutions to the tutorial problems will be distributed next week.

## Make sure you have finished last week's questions.

- 1. Find the distance between the points  $(-1, \sqrt{2})$  and  $(10, \sqrt{2})$ .
- 2. Solve

$$-8y + 7x = 38$$
$$3y - 8x = -25$$

3. Solve

-30 = -6x - 30y14 + 4x = -3y

- 4. Do the lines -3y 3x = 21 and -8y 4x = 28 intersect? If so, find the point of intersection.
- 5. Do the lines -210+3x = -6y and -90y+70 = -10x intersect? If so, find the point of intersection.
- 6. Find the domain of  $f(z) = \left| \frac{6}{3z} \right|$ .
- 7. Find the domain of  $f(w) = \frac{9}{w^2 2}$ .
- 8. Find the domain and the range of  $f(z) = \left| \left( \sqrt{z} \right)^2 \right|$ .
- 9. Find the range of  $f(w) = -|\sqrt{w}|$ .
- 10. Find the range of  $f(x) = \frac{2}{x^2 10}$ .
- 11. Find f(-5) where  $f(z) = -z^2 2z + 3$ .

(continued over...)

- 12. Given the quadratic equation  $y = 4x^2 + 16x 84$ :
  - (a) Find the roots of y.
  - (b) Find the *y*-intercept of the quadratic.
  - (c) Sketch the graph of the quadratic.
- 13. Solve  $8y^2 80 4y = 4y^2$ .
- 14. Solve each of the following equations **without** using the quadratic formula:

(a) 
$$8y(10y-7) = 0$$
  
(b)  $(5x+3)(-10+x) = 0$   
(c)  $5(-3+7z)(-1+7z) = 0$   
(d)  $(-4z+5)^2 = 0$ 

15. Solve 8(7z-9)(3z-3) = 0.