

1. $\sum_{i=-2}^2 5i^2 = 5 \times (-2)^2 + 5 \times (-1)^2 + 5 \times 0^2 + 5 \times 1^2 + 5 \times 2^2 = 20 + 5 + 0 + 5 + 20 = 50$

Hence $z=50$

2. $\sum_{j=0}^6 (-2)^j j = (-2)^0 \times 0 + (-2)^1 \times 1 + (-2)^2 \times 2 + (-2)^3 \times 3 + (-2)^4 \times 4 + (-2)^5 \times 5 + (-2)^6 \times 6 = 0 - 2 + 8 - 24 + 64 - 160 + 384 = 270$

3. $\sum_{i=3}^4 xi = -7, \quad \text{so} \quad 3x + 4x = -7, \quad \text{so} \quad 7x = -7$

Hence $x = -1$

4. $\sum_{i=1}^3 -3x = 0, \quad \text{so} \quad -3x - 3x - 3x = 0, \quad \text{so} \quad -9x = 0$

Hence $x = 0$

5. $\frac{6}{2} + \frac{6}{3} + \frac{6}{4} + \frac{6}{5} = \sum_{i=2}^5 \frac{6}{i}$

6. $x^2 + 4x^3 + 9x^4 + 16x^5 + \dots = \sum_{i=1}^{\infty} i^2 x^{i+1}$

7. To determine whether the given line passes through the point $(x_1, y_1) = (5, -9)$, we need to substitute the coordinates of the point into the equation of the line. Now,

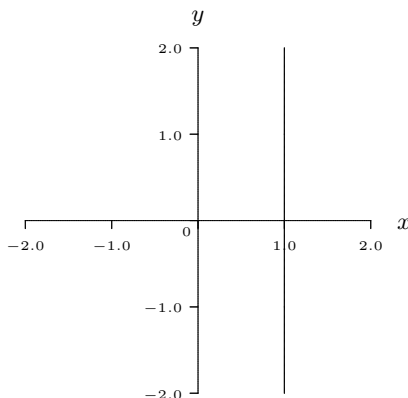
$$\begin{aligned} 9y &= 81 + 27x, \text{ so} \\ 9 \times (-9) &= 81 + 27 \times 5 \\ -81 &= 81 + 135 \\ -81 &= 216 \end{aligned}$$

The last statement is **not true**, so our line **does not** pass through the point $(5, -9)$.

8. (a) First we rearrange the equation to get $x = 1$. Therefore, $x = 1$ regardless of the value of y . Hence, the line does not intercept the y -axis at all and there is no y -intercept.

(b) The line $x = 1$ has constant x -value. Hence, the x -intercept is $x = 1$.

(c)



9. Rewrite the equation as $y = mx + c$:

$$\begin{aligned}0 &= 9y - 8x, \quad \text{so} \\ -9y &= -8x \\ y &= \frac{8}{9}x\end{aligned}$$

Hence the gradient is $m = \frac{8}{9}$ and the y -intercept is $c = 0$.

10. Rewrite the equation as $y = mx + c$:

$$\begin{aligned}3x - 5 - 2y &= -5y - 3x, \quad \text{so} \\ -2y + 5y &= -3x - 3x + 5 \\ 3y &= -6x + 5 \\ y &= -2x + \frac{5}{3}\end{aligned}$$

Hence the gradient is $m = -2$ and the y -intercept is $c = \frac{5}{3}$.

11. Let $(x_1, y_1) = (-6, 0)$ and $(x_2, y_2) = (-5, 10)$. To find the equation of the line through (x_1, y_1) and (x_2, y_2) you must find the gradient m and the y -intercept c .

$$\text{Then } m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{10 - 0}{-5 - (-6)} = \frac{10}{1}. \text{ Hence } m = 10.$$

Thus the equation of the line is $y = 10x + c$ and we can substitute the coordinates of the point $(x_1, y_1) = (-6, 0)$ into this equation to get the value for c .

$$\text{Hence } 0 = 10 \times (-6) + c, \text{ so } 0 = -60 + c. \text{ Hence } c = 0 - (-60) = 60.$$

Hence the equation of the line is $y = 10x + 60$.

12. Thus the equation of the line is $y = 1x + c$ and we can substitute the coordinates of the point $(x_1, y_1) = (2, 0)$ into this equation to get the value for c . Hence $0 = 1 \times 2 + c$, so $-2 = c$.

Hence the equation of the line is $y = x - 2$.

13. To find the equation of the new line, we first need the gradient of the original line. Now,

$$\begin{aligned}4x - 7 + y &= -51 + 15x - 10y, \quad \text{so} \\ y + 10y &= 15x - 4x - 51 + 7 \\ 11y &= 11x - 44 \\ y &= x - 4\end{aligned}$$

Hence, the gradient of the original line is $m = 1$.

The new line is parallel to the original line, so it has the same gradient as the original line. Thus the equation of the line is $y = x + c$ and we can substitute the coordinates of the point $(x_1, y_1) = (-8, -1)$ into this equation to get the value for c .

$$-1 = 1 \times (-8) + c, \text{ so } -1 = -8 + c. \text{ Hence } c = -1 - (-8) = 7.$$

Hence the equation of the line is $y = x + 7$.

14. To find the equation of the new line, we first need the gradient of the original line. Now,

$$\begin{aligned}4y + 8 &= 12x, \quad \text{so} \\ 4y &= 12x - 8 \\ y &= 3x - 2\end{aligned}$$

Hence the gradient of the original line is $m_0 = 3$.

The new line is perpendicular to the original line, so the new line has gradient $m = -\frac{1}{m_0}$. Hence $m = -\frac{1}{3}$.

Thus the equation of the line is $y = -\frac{1}{3}x + c$ and we can substitute the coordinates of the point $(x_1, y_1) = (-24, 4)$ into this equation to get the value of c :

$$4 = -\frac{1}{3} \times (-24) + c, \text{ so } 4 = 8 + c. \text{ Hence } c = 4 - 8 = -4.$$

Hence the equation of the line is $y = -\frac{1}{3}x - 4$.

- 15.** To find the equation of the new line, we first need the gradient of the original line. Now,

$$35 = -7y, \text{ so}$$

$$7y = -35$$

$$y = -5$$

Hence, the gradient of the original line is $m = 0$.

The new line is parallel to the original line, so it has the same gradient as the original line. Thus the equation of the line is $y = c$ and we can substitute the coordinates of the point $(x_1, y_1) = (0, 9)$ into this equation to get the value for c .

$$9 = c.$$

Hence the equation of the line is $y = 9$.

- 16.** The original line has an infinite gradient; it is vertical and parallel to the y -axis. Therefore the new line is vertical and has the form $x = c$, where c is a constant.

The point $(-5, 8)$ lies on the new line, so the equation of the new line is $x = -5$.

- 17.** To find the equation of the new line, we first need the gradient of the original line. Now,

$$-63 = -7y, \text{ so}$$

$$7y = 63$$

$$y = 9$$

Hence the gradient of the original line is $m_0 = 0$.

The original line is horizontal (its gradient is equal to 0), so the new line is vertical and has an equation of the form $x = c$. The point $(2, -7)$ lies on the new line, so the equation of the new line is $x = 2$.

- 18.** The original line has an infinite gradient; it is vertical and parallel to the y -axis. Therefore the line perpendicular to it will be horizontal with equation of the form $y = c$, where c is a constant.

The point $(-9, 4)$ lies on the new line, so the equation of the new line is $y = 4$.